

Transition Pathway for Physiotherapy Services - Blackpool

Age 10
to 11

- Attended education annual review
- Secondary placements walk round/environmental visit with CYP/family
- Recommendation for and provision of relevant equipment/transfer from primary to secondary
- identification of suitable space/persons to complete therapy plans
- school visit in Autumn term to handover/setup equipment and therapy

Age 15
to 16

- Attend education annual review
- Establish ongoing education placement to guide ongoing therapy provision
- if CYP planning to attend stand-alone 6th form/college there will be a gap in provision until CYP eligible to access adult services - no adult service identified, CYP/family/immediate care team to have all relevant details for equipment and management plans handed over and confirmed

Age 17

- Attendance at Transition Operations Meetings with adult services
- Support provided for first term in stand-alone 6th form/college
- Visit to stand-alone 6th form/college to setup relevant equipment/train support staff
- Dependent on educational placement, CYP discharged from paediatrics physiotherapy.
- Identify adult provision, likely to be self-management with support from GP services for episodes of care unless ongoing therapy needs identified. Extended Primary Care Services possible transition options. If able to transition to adult service, joint home visit to be completed to handover care.
- if no adult service identified, CYP/family/immediate care team to have all relevant details for equipment and management plans handed over and confirmed.

Age 18

- CYP remain under care of paediatric physiotherapy service at this stage if continuing to attend special school/6th form attached to mainstream school
- if CYP attending special school, will remain under care of Paediatric Physiotherapy Service until 19 years of age
- Blackpool Transitional Therapy & Nursing Report to be completed by March of the transition year and forwarded to Adult Services for those CYP with learning disability.
- identification of ongoing therapy needs and self-management strategies/increased support to immediate care teams
- confirm further education placement and support transition, where appropriate

Adult

- CYP with learning disabilities (LD) transferred to Adult LD team.
- joint home visit completed with Adult LD therapist to handover any equipment/management plans and introduce to CYP/family.
- For CYP with LD moving to further education - initial transition/provision of relevant equipment with setup and handover of therapy plans with training of key support staff. Discharged from paediatric physiotherapy once handed over.