



Summer 2021



[@fyldeandwyreearlylanguage](https://www.facebook.com/fyldeandwyreearlylanguage)



www.bfwh.nhs.uk/early-language



01253 951101

Bring on the Summer!

This year seems to be flying by; I can't believe we've reached the summer term already! We'll be continuing our usual programme of training opportunities online for this term, so do have a look and get your places booked as soon as you can.



It's a lovely time of year for being outside and helping our little ones to explore their worlds; one of our cluster meetings this term will be focusing on providing language rich environments, both indoors and out. Don't forget the focus of 'Chat, Play and Read' throughout your provision—I've added a poster over the page with some pointers you could use to support parents too.

We would also love to hear your feedback on the services and support we offer to you as settings and practitioners.

- **What do you think of the support you are currently offered?**
- **What else would help you develop your practise?**

Please do send any feedback to me at: louise.rylance@nhs.net

**Meet our
team...**

Sarah Sutcliffe

Hello! My name is Sarah Sutcliffe and I am the Team Leader for Speech and Language Therapy. I have been in this role for just over 6 months now and I am thoroughly enjoying working with the therapists. This is a completely new service to me as my background is nursing and most recently Health visiting in the local area.

There have been significant changes within the services since the COVID-19 pandemic which has included introducing new practices such as virtual assessments with children, where suitable. We have also introduced a telephone 'drop in' service which appears to be working very well. We have received many positive comments from both parents and carers stating that they have had a good experience from the new way 'drop in' has been delivered.



What's happening in our Language Leads networks?

We'd love to see you at our Language Lead's cluster meetings this term. If your setting hasn't already allocated a Language Lead practitioner and would like to know more, please do contact us and we'd be happy to chat to you about it.

This term we'll be holding two online cluster meetings and you are welcome to attend either or both, regardless of which area your setting is in.

18th May 16:00—17:30 [Click here to join the meeting](#)

Topic—creating language rich environments; it would be great to share some examples at this session, so please send me any photographs you have or examples of good practice via email, prior to this session so that I can share.

10th June 16:00—17:30 [Click here to join the meeting](#)

Topic—Red flags/early signs of Autism; discussion session with Natalie Faulkes (SLT) around early identification for possible Autism.



Covid Catchup?

Do you have children in Early Years or KS1 who need some additional support after lock down? If so take a look at the Talk Boost programmes from ICAN.

These are 9 week, evidence-based intervention programmes designed to be delivered in small groups three times per week. You can find out more here: [Talk Boost \(ican.org.uk\)](http://Talk Boost (ican.org.uk))

You will need to purchase the resources; however we can provide the training element for you for FREE!

Just give us a call if you'd like to know more or book in some training.

(please note we are not currently able to offer training for the KS2 programme)



The Commitment continues....

We are continuing to work with local Early Years Settings to support you with the Early Years Commitment project, devised by [The Communication Trust](#). The project is a fantastic way to take an objective look at your setting as a whole; it helps you to identify areas of great practise as well as where things can be enhanced. Over the last year lots of you have seen changes and we've all had to work a little differently, so it's a great time to review how things are working

If you need any support with your action plan, do let me know and I can arrange to go through it with you.

Please do get in touch if you would like to be involved. We can provide you with support to review how things are going and help you develop an achievable action plan to take forward.



Hanen Training

This term you will again be able to access two of our Hanen practitioner programmes online!

The Hanen Teacher Talk programme provides practical strategies to use in your every day interactions with children to make the most of communication opportunities. It's a great way to improve your confidence and reflect on your interactions with the children you work with. Dates for this workshop are over the page—there is a fee of £20 per person which include the provision of a workbook to accompany the programme.



If you love stories and are interested in supporting children to prepare for literacy, then the ABC and Beyond workshops may be for you! These modules are aimed at practitioners working with children in the preschool and reception years and will support you to make best use of stories to promote language learning and get ready for reading and writing. This term we are offering module one - which focuses on building conversations and vocabulary with books; and module three (you should have completed module one before accessing module 3), focussing on print knowledge and sound awareness. Date are over the page, and the workshops are FREE!



*Speech, Language and
Communication Framework*

Those of you who have been involved in our Language Lead's groups will be aware of the 'Speech, Language and Communication Framework' developed by the Communication Trust. The framework is a way of reviewing your knowledge around speech, language and communication and identifying any areas for your professional development.

We are continuing to offer online drop in sessions to help you through the framework and these are open to any practitioners in Fylde and Wyre, working in Early Years. Each level of the framework has 10 'strands' and we will work through a few of these in each of the online sessions. Depending on your existing level of knowledge, you can choose to access the 'Universal' level or 'Enhanced'. If you're not sure, I would recommend starting with Universal and move on to Enhanced once that is completed

If you would like to access any of these sessions, use the links below.

Universal Level

[Strands 1-3: 22nd April 11:00—12:00](#)

[Strands 4-6: 29th April 11:00—12:00](#)

[Strands 7-10: 13th May 13:00 - 14:00](#)

Enhanced Level

[Strands 1-3: 8th June 16:00 - 17:00](#)

[Strands 4-6: 15th June 16:00 - 17:00](#)

[Strands 7-10: 29th June 16:00—17:00](#)

A few useful websites.....

www.bfwh.nhs.uk/early-language

[Activities for babies, toddlers and children - BBC Tiny Happy People](#)

[Hungry Little Minds – Simple fun, activities for kids aged 0 – 5 \(campaign.gov.uk\)](#)

[I CAN's Talking Point](#)

[The Communication Trust](#)

Training dates

**To book your places, please contact us on 01253 951101 or email
bfwh.admin.paedatrictherapy.nhs.net**

| | | |
|---|--|--|
|  <p>Teacher Talk A (cost £20 per person)</p> <p>ABC & Beyond Module 1 (FREE)</p> <p>ABC & Beyond Module 3 (FREE)</p> | <p>12th, 19th AND 26th May</p> <p>27th April and 4th May</p> <p>11th and 18th June</p> | <p>13:00—15:00</p> <p>13:00—16:00</p> <p>09:00—12:00</p> |
|  <p>Working with Under 3s (FREE)</p> <p>Working with Parents and families (FREE)</p> | <p>22nd AND 29th April</p> <p>13th AND 20th May</p> | <p>18:00—20:30</p> <p>09:30—11:30</p> |
| <p>Understanding Speech, Language and communication in 3-5s (FREE)</p> | <p>25th May</p> | <p>13:00—15:30</p> |
| <p>Supporting speech, language and communication in 3-5s (FREE)</p> | <p>17th June AND 1st July</p> | <p>13:00—15:30</p> |
| <p>Understanding speech sound development</p> | <p>16th June</p> | <p>09:30—11:30</p> |
|  | <p>Available on request; please contact us to arrange your training.</p> | |



Good communication needs lots of different skills—it's not just about talking!

Children need to develop in all these areas to *build* strong communication that will help them to learn.

Chatting, Playing and Reading with children can help them in all of these areas!





Speech Sounds

Chat about sounds you can hear. Draw their attention to words that rhyme or start with the same sound. Try not to correct your child's speech but just say the words correctly for them to hear.

Play with sounds! Use lots of sounds when you play, like animal noises or 'weeee' down the slide! As they get a little older you could play games like I spy, and talk about the sounds you hear.

Read. Books often have lovely rhyming words or words with the same first sound. Talk about them as you read, notice the sounds as you listen.

Interaction and Talking

Chat together! Take time to have conversations. Take turns back and forth with talking. Even young babies can chat too—respond to their sounds and giggles as though they are telling you something!

Play together and take turns. Let your child show you how to play. Try not to ask too many questions, but comment on their play instead and give them time to reply.

Read. When looking at books, leave pauses as you talk and give your child time to show or tell you something about what they see or to try out new words they have learnt.

Understanding

Chat and use the words for the things your child is interested in at that time so they learn to make the connections. As they get older add new words or more words to their sentences.

Play helps your child to understand what things do and what they are for. Tell them the words for new things, and use lots of actions and gestures where you can.

Read stories together, using the pictures to help your child understand any new words. Use the new words again later when you're chatting too.

Play

Chat while you play; comment on what you and your child are doing. Use new words to help them learn.

Play together! Get involved! Children love it when grown ups join in. Just remember not to take charge and let them lead the way.

Read why not re-enact some of your favourite stories or pretend to 'read' to their toys. Can you find books with pictures or stories about some of their favourite toys or games?

Attention and Listening

Chat about the things your child is focused on. Make sure to get their attention first, use their name and get face to face.

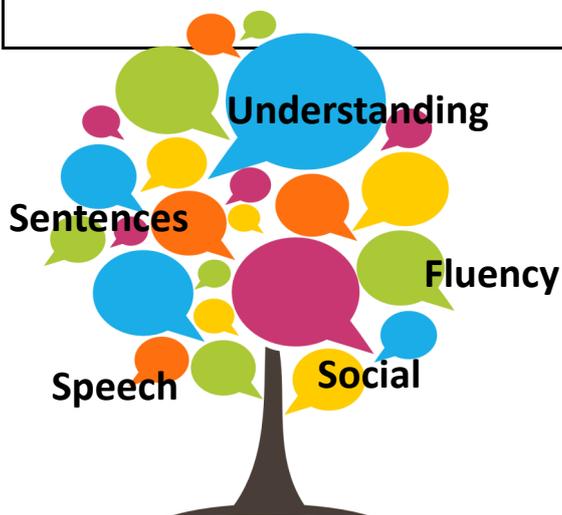
Play together focussing on the same toy/activity. As your child gets older, try to build up the time they can spend focussing on playing together.

Read together. If your child can't yet focus on a whole story, that's fine! Look at the pictures together and talk about the parts they are interested in.

Telephone drop in service

Due to the Covid-19 pandemic, our drop-in clinics are currently replaced by a telephone advice service. Families can contact us to request advice and will be offered a 15 minute telephone appointment to discuss their concerns and decide whether any further support is needed. Please continue to use the guidelines below to help you determine whether this service or a referral would be best for the child.

| Telephone drop-in | Refer a child to speech and language therapy |
|---|---|
| Mild Speech Clarity concerns (Speech sounds) | Significant concerns with clarity of speech |
| Mild - moderate Language Delay | Significant concerns with use and understanding of language |
| Stammering – children up to | Social skills / Interaction |
| Quality of voice | Stammering – 8 years + |
| Attention and listening | Attention and listening and Auditory Processing |



More information can be found at:

www.bfwh.nhs.uk/childrens (select speech and language from the 'our service' menu).

Parents/carers can request a telephone

appointment by contacting us on 01253 951101