



## 4-5 yrs

- At 5 years, children are now able to understand sequencing, e.g. first we will eat breakfast and then we will go to nursery.
- They understand past, present and future tense.
- Children will choose their own playmates.
- They are able to take turns in longer conversations and will not need to stop what they are doing to listen and understand what is being said to them.
- Most speech sounds are clear by 5.
- Enjoys jokes.
- Uses language to compare e.g. bigger.
- Use open questions with lots of possible answers. “What are you going to play with today?”, “How do you think the character will solve the problem?”
- Use new words in the context of play and activities.
- Ask decontextualized questions about past and future activities, “What did you do at the park last week?”, “What will you do on your field trip next week?”
- Tell your child about things you did in the past and will do in the future.
- Talk about sounds at the beginning of words and words that start with the same sound e.g. words beginning with ‘p’.
- Ask your child if they can give possible solutions to problems, e.g. their favourite hat is missing.