



## 3-4 yrs

- Ability to form multi clause questions and narrative skills develop.
- Phonological awareness grows.
- Can listen to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Understands sentences of three to four information-carrying words (at 4 years).
- Uses pronouns “he”, “she” and “they” (36-40 months).
- Asks questions – “Why?” (36-42 months).
- Uses language to pretend (42-48 months).
- Tell your child about your day. Ask your child questions about what happened in their day, helping them to use memory and to talk about things that happened in the past.
- Play make-believe games together or games which use opposites such as on or off, big or little.
- Reverse roles when you are playing together so your child gives you instructions, e.g. brush teddy’s hair, wash dolly’s feet.
- Play rhyming games – can your child come up with a word that rhymes with “cat”?

(taken from '*Improving the Home Learning Environment*' DfE 2018)