



2-3yrs

- Understanding of words and phrases grows quickly during this time. Children of this age understand between 200-500 words.
- Uses “no” or “not” in phrases.
- Refers to past/future events.
- Asks questions, e.g. “What’s that?”
- Can pick out objects by function, e.g. which one do we drink from?
- Uses pronouns “I”, “me” and “you”.
- Uses descriptive concepts, e.g. big/little .
- Continue doing the activities from earlier stages and build on children’s talk, e.g. Child: “Dog!”, adult: “Yes, a big dog” .
- Tap out the beat to songs and rhymes.
When playing with your child, give a running commentary on what they are doing, using action words, describing words, position words and feelings as well as object words.
- Engage in conversations about feelings and important memories.
- Encourage the child to talk about the future and anticipate events.

(taken from '*Improving the Home Learning Environment*' DfE 2018)