Local Induction

Surgery

Caring · Safe · Respectful

Welcome to the Trust from
Dr Chris Barben – Medical Director

[Welcome to the Trust - Dr Chris Barben, Medical Director - YouTube](#)

Caring · Safe · Respectful

The following modules cover the learning objectives compiled to provide you with a transparent list of what you are expected to cover during the fourth year at Lancaster Medical School. These objectives will be covered in teaching sessions, PBL, bed side teaching or in writing your cases.

Full details can be found in the curriculum

Components of the year

Overview of the Year
In Year 4, the students will spend a minimum of three days a week in hospital and one day a week in Primary Care Clinical Teaching (PCCT).

Dress Code

Patient Clerkings

Key Clinical Experiences (KCEs)
   Ward rounds
   Handover
   Outpatient clinics
   MDT (multi-disciplinary team) meetings
   Operating Theatre
   Radiology

Overview

In Year 4, the students will spend a minimum of three days a week in hospital and one day a week in Primary Care Clinical Teaching (PCCT).

There are two clinical rotations: 16 weeks Acute Adult Care (including Palliative Care) and 15 weeks Specialties

Acute Adult Care

- • One 16-week rotation where you will do placements in Medicine and Surgery, including spending some time in the Emergency Department, a 'peri-operative care' week and two weeks in Palliative Care.

Specialities

- • Paediatrics (5 weeks)

- • Obstetrics & Gynaecology (5 weeks)

- • Psychiatry (5 weeks)

Primary Care Clinical Teaching (PCCT) Days

- • For one day each week throughout the year students will attend 30 days of Primary Care Clinical Teaching, PCCT, facilitated by GP Clinical Teaching Fellows (GPCTF

Caring · Safe · Respectful

Aims

The aims of Year 4 of the Medical Programme at Lancaster build on those already established:

• To expand and deepen the student's understanding of the medical sciences underlying clinical practice.

• To apply the clinical and communication skills previously learnt in clinical practice both in hospital and in the community.

• To increase the awareness of the scope of professional practice. In addition to treating disease and promoting health, the doctor needs to be aware of the wider determinants of health of the general public.

The curriculum is designed to allow these aims to be met progressively.

Surgical:

Pre-op to theatre to recovery to post-op review next day and longer .

Reflect on admission issues co-morbidities and impact on planning/prep pre-theatre, pre-op analgesia etc

WHO check list

 Scrubbing-up and intra-op care

Post-op analgesia and symptoms management (eg nausea, bowels, wound care, fluids and O2)

 Consideration of VTE prophylaxis and post op management of co-morbidities,

Discharge planning.

Practical Skills and Procedures

practical-skills-and-procedures-20190717_pdf-78230532.pdf (gmc-uk.org)

Pharmacy Teaching

Problem Based Learning (PBL)

E-Learning (Mandatory Training)

Student attendance and participation in the operating theatre

- **Explained very clearly to Patient about Student involvement in theatre**

- **Intimate examinations under anaesthesia**

- **Participation in Procedure**

Other issues

- Raising Concerns & Whistle-blowing

- Equality, Diversity and Inclusivity

- When is it acceptable to say 'no' to Senior Colleagues?

- The Excellence Form

- Support Form

- Record of Conversation Form

Incident Reporting

All issues, concerns and incidents must be reported onto the Trust's incident reporting system without any delay, escalated to senior managers or directors and reported appropriately to the Safeguarding Team. Staff who have been affected by an incident themselves or feel they cannot follow the process as set out for whatever reason, or feel they have not been listened to, can contact the Safeguarding Team personally or contact the Freedom to Speak Up Guardian. Details on how to do this, can be found on the Trust's intranet: https://www.bfwh.nhs.uk/onehr/hr-policies-advice/freedom-tospeak-up-guardian/

If you have concerns about an issue or incident, you can escalate your concern to your year lead.

Caring · Safe · Respectful

PPE Demonstration Link

Please ensure you familiarise yourself with this:

https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-aerosol-generating-procedures

https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures

Caring • Safe • Respectful

Supervisor

Surgery – Mr Khan Ziauddin.khan@nhs.net

Clinical Fellow

Surgery - Shwe Wah Lwin shwewah.lwin@nhs.net

Meet the team

Mr Johnathon Barker Clinical Sub Dean

Dr Sneha Varughese Year 4 Lead

Julie Summers Undergraduate Manager

Claire Weston Deputy Undergraduate Manager

Claire Broadstock Undergraduate Coordinator

Hayley Turner Undergraduate Coordinator

Dr Idris Ahmed Paediatric Consultant and Placement Lead

Dr June Davies O&G Consultant & Placement Lead

Dr Nayla Ishaq Medicine Placement Lead

Mr Ziauddin Khan Urology Consultant & Surgery Placement Lead

Mr Praveen Rao Educational Supervisor

Helen Jones Lead Educational Pharmacist

Chris Veevers Undergraduate Clinical Skills Lead

Susan Simpson Paediatric Placement Facilitator

Carol Park O&G Placement Facilitator

Caring · Safe · Respectful

Attendance

Attendance to all timetabled sessions is a requirement, except where an absence has been authorised by the University and the Year Lead.

If you are going to be absent from placement please let the UG team know and your Medical School. - absence@lancaster.ac.uk

Failure to adhere to the absence policy may result in the submission of a Professional Form.

We hope you enjoy your time at Blackpool. Any queries or concerns please email the Undergraduate inbox - bfwh.undergraduate.education@nhs.net

Caring ▪ Safe ▪ Respectful

Any Questions?

Caring · Safe · Respectful