

Local Induction Paediatrics



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Welcome to the trust from Mr Chris Barben – Medical Director

[Welcome to the Trust - Dr Chris Barben, Medical Director - YouTube](#)



The following modules cover the learning objectives compiled to provide you with a transparent list of what you are expected to cover during the fourth year at Lancaster Medical School. These objectives will be covered in teaching sessions, PBL, bed side teaching or in writing your cases.

Full details can be found in the curriculum



Overview

In Year 4, the students will spend a minimum of three days a week in hospital and one day a week in Primary Care Clinical Teaching (PCCT).

There are two clinical rotations: 16 weeks Acute Adult Care (including Palliative Care) and 15 weeks Specialities

Acute Adult Care

- One 16-week rotation where you will do placements in Medicine and Surgery, including spending some time in the Emergency Department, a 'peri-operative care' week and two weeks in Palliative Care.

Specialities

- Paediatrics (5 weeks)
- Obstetrics & Gynaecology (5 weeks)
- Psychiatry (5 weeks)

Primary Care Clinical Teaching (PCCT) Days

- For one day each week throughout the year students will attend 30 days of Primary Care Clinical Teaching, PCCT, facilitated by GP Clinical Teaching Fellows (GPCTF)



Aims

The aims of Year 4 of the Medical Programme at Lancaster build on those already established:

- To expand and deepen the student's understanding of the medical sciences underlying clinical practice.
- To apply the clinical and communication skills previously learnt in clinical practice both in hospital and in the community.
- To increase the awareness of the scope of professional practice. In addition to treating disease and promoting health, the doctor needs to be aware of the wider determinants of health of the general public.

The curriculum is designed to allow these aims to be met progressively.



Students are expected to take greater responsibility for their own learning than previously. Although many sessions are timetabled, this does not mean that if no activity is listed on the timetable, there is nothing to be learned. Likewise, the cases listed in the e-portfolio are a minimum requirement and should be regarded as such. You are granted access to patients in hospital with this in mind; patients are the best learning resource available. Students who see more patients perform better in their examinations, and we would expect you to use your time in clinical activity even if nothing is specifically scheduled.



Learning Objectives

General

- competent in taking a paediatric history, are able to list possible diagnosis, appropriate investigations and an initial management plan for common presenting symptoms/diseases in childhood.
- Able to perform a general paediatric examination on children of different ages, appropriate for the age, clinical context, developmental stage and comfort of the child.
- Able to demonstrate a systems based approach to examining children, including respiratory, cardiovascular, gastrointestinal systems, neurological, musculoskeletal (PGALS) and ENT examination
- Demonstrate a structured approach to the recognition, assessment and initial management of a sick child
- Understand how to assess dehydration in a child and the general principles for prescribing fluids for children.
- Understand the general principles of prescribing drugs for children
- Show an understanding of the psychosocial impact of the diagnosis of chronic disease on the child and the family.
- Aware of the multi-disciplinary team approach when caring for a child with a chronic condition.
- Understand the role of community paediatricians and therapists.
- Know where to find guidelines and the legal considerations, when involving children in clinical research.
- Understand the issues surrounding child protection, types of abuse and what to do if they have any concerns.
- Revise the assessment of childhood development
- Revise the causes of poor weight gain in childhood



Learning Objectives



**Blackpool Teaching
Hospitals**

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Other:-

Neonatology

Respiratory Tract

Childhood Infection

Gastrointestinal System

Cardiovascular

Neurology

Endocrinology

Genitourinary problems

Musculoskeletal System

Haematological



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Incident Reporting

All issues, concerns and incidents must be reported onto the Trust's incident reporting system without any delay, escalated to senior managers or directors and reported appropriately to the Safeguarding Team. Staff who have been affected by an incident themselves or feel they cannot follow the process as set out for whatever reason, or feel they have not been listened to, can contact the Safeguarding Team personally or contact the Freedom to Speak Up Guardian. Details on how to do this, can be found on the Trust's intranet: <https://www.bfwh.nhs.uk/onehr/hr-policies-advice/freedom-to-speak-up-guardian/>

If you have concerns about an issue or incident you can escalate your concern to your year lead.



PPE Demonstration Link

Please ensure you familiarise yourself with this:

<https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-aerosol-generating-procedures>

<https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures>



Supervisors

O&G – Dr June Davies june.davies1@nhs.net &
Carol Park Carol.park3@nhs.net

Clinical Fellow

Dr Alexander Chadwick-
alexander.chadwick4@nhs.net



MEET THE TEAM



Mr Johnathon
Barker Clinical Sub
Dean



Dr Sneha
Varughese
Liverpool Lead



Dr Nayla Ishaq –
Lancaster Lead



Julie Summers
Undergraduate
Manager



Claire Weston
Deputy
Undergraduate
Manager



Claire Broadstock
Undergraduate
Coordinator



Hayley Turner
Undergraduate
Coordinator



Amanda McAllister
Undergraduate
Administrator



Susan Simpson Paediatric
Placement Facilitator



Carol Park O&G
Placement Facilitator



Mr Praveen Rao
Educational Supervisor



Helen Jones Lead
Educational Pharmacist



Attendance

Attendance to all timetabled sessions is a requirement, except where an absence has been authorised by the University and the Year Lead. Failure to adhere to the absence policy may result in the submission of a Professional Form.

We hope you enjoy your time at Blackpool. Any queries or concerns please email the Undergraduate inbox - bfwh.undergraduate.education@nhs.net



Any Questions?



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