



**Blackpool Teaching
Hospitals**
NHS Foundation Trust

Local Induction



Caring • Safe • Respectful

Welcome to the trust from Mr Chris Barben – Medical Director

[Welcome to the Trust - Dr Chris Barben, Medical Director - YouTube](#)



The following modules cover the learning objectives compiled to provide you with a transparent list of what you are expected to cover during the fourth year at Lancaster Medical School. These objectives will be covered in teaching sessions, PBL, bed side teaching or in writing your cases.

Full details can be found in the curriculum



Components of the year

Overview of the Year

In Year 4, the students will spend a minimum of three days a week in hospital and one day a week in Primary Care Clinical Teaching (PCCT).

Dress Code

Patient Clerkings

Key Clinical Experiences (KCEs)

Ward rounds

Handover

Outpatient clinics

MDT (multi-disciplinary team) meetings

Operating Theatre

Radiology



Overview

In Year 4, the students will spend a minimum of three days a week in hospital and one day a week in Primary Care Clinical Teaching (PCCT).

There are two clinical rotations: 16 weeks Acute Adult Care (including Palliative Care) and 15 weeks Specialities

Acute Adult Care

- One 16-week rotation where you will do placements in Medicine and Surgery, including spending some time in the Emergency Department, a 'peri-operative care' week and two weeks in Palliative Care.

Specialities

- Paediatrics (5 weeks)
- Obstetrics & Gynaecology (5 weeks)
- Psychiatry (5 weeks)

Primary Care Clinical Teaching (PCCT) Days

- For one day each week throughout the year students will attend 30 days of Primary Care Clinical Teaching, PCCT, facilitated by GP Clinical Teaching Fellows (GPCTF)



Aims

The aims of Year 4 of the Medical Programme at Lancaster build on those already established:

- To expand and deepen the student's understanding of the medical sciences underlying clinical practice.
- To apply the clinical and communication skills previously learnt in clinical practice both in hospital and in the community.
- To increase the awareness of the scope of professional practice. In addition to treating disease and promoting health, the doctor needs to be aware of the wider determinants of health of the general public.

The curriculum is designed to allow these aims to be met progressively.



Aims

Acute Adult Care KCEs: General

Death Certification

Handover of care (student to attend at least one medical/surgical handover, present a patient and be signed off by an ST1 or above)

Ward rounds

- o 4 medical (1 must include presentation of a patient and be signed off by an ST1 or above)
- o 4 surgical (1 must include presentation of a patient and be signed off by an ST1 or above)
- o 1 Intensive Care Unit

17

Outpatient clinics:

- o 2 medical
- o 2 surgical

Operating theatre session

Radiology reporting session

Out of Hours Shift



Incident Reporting

All issues, concerns and incidents must be reported onto the Trust's incident reporting system without any delay, escalated to senior managers or directors and reported appropriately to the Safeguarding Team. Staff who have been affected by an incident themselves or feel they cannot follow the process as set out for whatever reason, or feel they have not been listened to, can contact the Safeguarding Team personally or contact the Freedom to Speak Up Guardian. Details on how to do this, can be found on the Trust's intranet: <https://www.bfwh.nhs.uk/onehr/hr-policies-advice/freedom-to-speak-up-guardian/>

If you have concerns about an issue or incident you can escalate your concern to your year lead.



PPE Demonstration Link

Please ensure you familiarise yourself with this:

<https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-aerosol-generating-procedures>

<https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures>



CLINICAL FELLOW:

Rayhan Gasiea

rayhanyousef.gasiea@nhs.net



Meet the Team



Mr Johnathon
Barker Clinical Sub
Dean



Dr Sneha
Varughese
Liverpool Lead



Dr Nayla Ishaq –
Lancaster Lead



Julie Summers
Undergraduate
Manager



Claire Weston
Deputy
Undergraduate
Manager



Claire Broadstock
Undergraduate
Coordinator



Hayley Turner
Undergraduate
Coordinator



Amanda McAllister
Undergraduate
Administrator



Dr Idris Ahmed
Paediatric
Consultant and
Placement Lead



Susan Simpson Paediatric
Placement Facilitator



Dr June Davies
O&G Consultant
& Placement
Lead



Carol Park O&G
Placement Facilitator



Mr Ziauddin Khan
Urology Consultant
& Surgery
Placement Lead



Mr Praveen Rao
Educational Supervisor



Helen Jones Lead
Educational Pharmacist



Chris Veevers
Undergraduate Clinical
Skills Lead

Attendance

Attendance to all timetabled sessions is a requirement, except where an absence has been authorised by the University and the Year Lead. Failure to adhere to the absence policy may result in the submission of a Professional Form.

We hope you enjoy your time at Blackpool. Any queries or concerns please email the Undergraduate inbox - bfwh.undergraduate.education@nhs.net





**Blackpool Teaching
Hospitals**
NHS Foundation Trust

Any Questions?



Caring • Safe • Respectful