

### **GP Specialty Training Programme**

## OPHTHALMOLOGY

#### **GP Curriculum**

As this forms part of a GP Specialty Training Programme it is important that GPStRs work towards the learning objectives of the RCGP GP Curriculum throughout the post.

Main sections covered	3 16

### **Learning Needs**

To help identify learning needs in relation to the GP Curriculum the GPStR should refer to the RCGP curriculum in order to identify key learning areas.

This should be completed before the initial meeting of the GPStR with their Clinical Supervisor. It can then be used to help identify areas that require development. In this meeting an educational plan for the post can be drawn up that identifies how these learning needs can be addressed and how and when they will be assessed.

Please note that it may not be possible to cover all of the GP Curriculum learning objectives within this post. The GP Educational Supervisor will be able to assist the GPStR in identifying ways to cover these potential gaps as part of the overall GP Specialty Programme.

### **Assessments and Reviews**

During this 6 month post it is the responsibility of the GPStR to arrange the following with their Clinical Supervisor:

- An initial induction meeting reviewing the learning objectives and producing an educational plan (within the first 3 weeks of the post)
- 3 CBD assessments
- 3 mini-CEX assessments
- CEP assessments
- An end of post meeting to discuss your progress and entering the Clinical Supervisor's Report on the e-Portfolio

Please note that this is the minimum requirement for assessments and your Clinical Supervisor may feel that more are required in order for you to meet the required competency areas.

### . Study Leave

Please refer to the HENW website for guidance on study leave.

Any study leave must be congruent with learning outcomes of the GP Curriculum and approved by the GP Educational Supervisor and applied for using the approved deanery forms. All Study leave has to be approved in advance and no retrospective study leave can be granted. The GP ST trainees are expected to attend the structured teaching programme on Wednesday afternoon.



# GP Specialty Training Programme Learning Objectives & Assessment in OPHTHALMOLOGY

What the GPStR can learn	Assessment Modality		
	CbD	Mini-CEX	CEPS
Appreciation of important issues identified:  1. Communication and Consultation Skills e.g. visually impaired patients	<b>√</b>	<b>√</b>	
2. What is Normal/Abnormal?	✓		
3. <b>Pharmacy</b> – Prescribing in Eye conditions	<b>√</b>		
Knowledge of specific clinical cases:			
Ophthalmological emergencies     Specific Presentations –	<b>✓</b>	<b>✓</b>	
- Wet age related macular degeneration			
- Sudden loss of vision	<b>V</b>	<b>V</b>	
- Herpetic Ulceration	<b>V</b>	<b>V</b>	
Acute close angle glaucoma	<b>V</b>	V	
2. Common Eye conditions e.g.			
- Red eye,	<b>√</b>	<b>√</b>	
<ul> <li>Open angle glaucoma</li> </ul>	<b>✓</b>	<b>✓</b>	
<ul> <li>Conjunctivitis</li> <li>Cataracts</li> <li>Blepharitis</li> <li>Macular degeneration</li> <li>Chalazion</li> <li>Lid disorders</li> </ul>	<b>√</b>	<b>√</b>	



INTS FOUNDATI	ion must		
<ul> <li>2. Eye symptoms associated with underlying conditions e.g.</li> <li>Diabetes mellitis</li> <li>Neurological conditions ( hemianopia, nystagmus, amarousis fugax)</li> </ul>	<b>√</b>	<b>√</b>	
Appreciation of Roles of Others			
1.Optician	✓		
2.Orthoptist	✓		
3. Voluntary agencies	<b>√</b>		
4.Registration as blind or partially sighted	<b>√</b>		
	<b>✓</b>		
	CbD	Mini-CEX	DOPS
Specific Skills:			
1. Use of ophthalmoscope			<b>√</b>
2. Testing visual acuity			<b>√</b>
		✓	
		1	



### How the GPStR can learn

### LEARNING OPPORTUNITIES IN HOSPITAL SETTING

- 1. Outpatient Clinics Seeing the type of patients commonly referred by GPs or opticians and their management ..
- 2. Specialised Clinics e.g. Paediatric orthoptist clinics, Diabetic screening
- 3. Acute Receiving for exposure to acute eye problems
- 4. Case Based Discussion/Case Presentations These should take a particular focus. eg Follow a patient from admission to discharge
- 5. Formal Teaching Sessions
- 6. Teaching Ward Rounds



## **GP Specialty Training Programme**

### OPHTHALMOLOGY

Educational Plan From: To:	
GPStR:	email:
Clinical Supervisor:	email:
Educational Supervisor:	email:
Learning Needs Identified:  How will these be addressed?	
Assessment Planner	
Assessment Focus of assessment	When?
CbD 1	William.
CbD 2	
CbD 3	
Mini-CEX 1	
Mini-CEX 2	
Mini-CEX 3	
CEPS	
CEPS	
Additional	
Signed & agreed:  GPStR:  Clinical Supervisor:	Date:

