

## GP Specialty Training Programme

# HOSPICE

### GP Curriculum

As this forms part of a GP Specialty Training Programme it is important that GPStRs work towards the learning objectives of the RCGP GP Curriculum throughout the post.

Main sections covered	3.09
Supplementary sections that may be covered	3.05, 3.18

### Learning Needs

To help identify learning needs in relation to the GP Curriculum the GPStR should refer to the RCGP curriculum in order to identify key learning areas.

This should be completed before the initial meeting of the GPStR with their Clinical Supervisor. It can then be used to help identify areas that require development. In this meeting an educational plan for the post can be drawn up that identifies how these learning needs can be addressed and how and when they will be assessed.

Please note that it may not be possible to cover all of the GP Curriculum learning objectives within this post. The GP Educational Supervisor will be able to assist the GPStR in identifying ways to cover these potential gaps as part of the overall GP Specialty Programme.

### Assessments and Reviews

During this 6 month post it is the responsibility of the GPStR to arrange the following with their Clinical Supervisor:

- An initial induction meeting reviewing the learning objectives and producing an educational plan (within the first 3 weeks of the post)
- 3 CBD assessments
- 3 mini-CEX assessments
- CEP assessments
- An end of post meeting to discuss your progress and entering the Clinical Supervisor's Report on the e-Portfolio

Please note that this is the minimum requirement for assessments and your Clinical Supervisor may feel that more are required in order for you to meet the required competency areas.

### Study Leave

Please refer to the Deanery website for guidance on study leave.

Any study leave must be congruent with learning outcomes of the GP Curriculum and approved by the GP Educational Supervisor and applied for using the approved deanery forms. All Study leave has to be approved in advance and no retrospective study leave can be granted. The GP ST trainees are expected to attend the structured teaching programme on Wednesday afternoon.

# GP Specialty Training Programme: Learning Objectives & Assessment in EOL care

What the GPStR can learn	Assessment Modality		
	CbD	Mini-CEX	DOPS
<b><u>Knowledge of Management of Emergencies:</u></b>			
1. SVC obstruction	✓		
2. Spinal cord compression	✓	✓	
3. Pathological bone fractures	✓	✓	
4. Major haemorrhage	✓		
5. Hypercalcaemia	✓		
6. Dysphagia			
7. Acute anxiety, panic or agitation			
<b><u>Knowledge of Management of Distressing symptoms:</u></b>			
1. Agitation or anxiety	✓	✓	
2. Breathlessness	✓	✓	
3. Confusion	✓	✓	
4. Constipation	✓	✓	
5. Nausea and vomiting	✓	✓	
6. Pain	✓	✓	
<b><u>Leadership and Team working</u></b>			
1. Knowledge of teams within the hospice & community who support end of life care	✓		
2. Ability to work cooperatively within these teams.	✓		
3. Ability to take a leadership role.	✓		
4. Knowledge of GSF and its application in primary care			
<b><u>Specific Skills</u></b>			
1. Setting up a syringe driver	✓	✓	✓
2. Counselling (stage of disease/prognosis/what to expect/processes of death & dying) Counselling (advanced care planning)	✓	✓	✓
3. Ability to assess physical/social/psychological and spiritual needs of the patient	✓		

<b>Knowledge</b> Mental capacity act/ advanced decisions Gold standards framework	✓		
<b>Reflective and housekeeping skills</b> Ability to address personal attitudes and experiences that can affect attitude towards patients with terminal illness or who are dying Can discuss ethical issues	✓		

## How the GPStR can learn

### LEARNING OPPORTUNITIES IN HOSPITAL/HOSPICE SETTING

1. **Seeing Emergency Referrals and Admissions** – On Call Duties
2. **Following patient journey** from admission to discharge – involved in ward rounds in the RLI & the Hospice
3. **Out-patient clinics**
4. **Day Care**
5. **Hospice run courses eg COPD**
6. **Specialised Services** eg, Hospice at Home, Macmillan services.
7. **Formal Teaching sessions and assessments.**

# GP Specialty Training Programme

**Educational Plan** From: ..... To: .....

GPStR: ..... email: .....

Clinical Supervisor: ..... email: .....

Educational Supervisor: ..... email: .....

**Learning Needs Identified:**

**How will these be addressed?**

## Assessment Planner

Assessment	Focus of assessment	When?
CbD 1		
CbD 2		
CbD 3		
Mini-CEX 1		
Mini-CEX 2		
Mini-CEX 3		
CEPS		
CEPS		
Additional		

**Signed & agreed:**

<b>GPStR:</b>		<b>Date:</b>
<b>Clinical Supervisor:</b>		<b>Date:</b>

