

GP Specialty Training Programme

GENITO-URINARY MEDICINE

GP Curriculum

As this forms part of a GP Specialty Training Programme it is important that GPStRs work towards the learning objectives of the RCGP GP Curriculum throughout the post.

Main sections covered	3 08

Learning Needs

To help identify learning needs in relation to the GP Curriculum the GPStR should refer to the RCGP curriculum in order to identify key learning areas.

This should be completed before the initial meeting of the GPStR with their Clinical Supervisor. It can then be used to help identify areas that require development. In this meeting an educational plan for the post can be drawn up that identifies how these learning needs can be addressed and how and when they will be assessed.

Please note that it may not be possible to cover all of the GP Curriculum learning objectives within this post. The GP Educational Supervisor will be able to assist the GPStR in identifying ways to cover these potential gaps as part of the overall GP Specialty Programme.

Assessments and Reviews

During this 6 month post it is the responsibility of the GPStR to arrange the following with their Clinical Supervisor:

- An initial induction meeting reviewing the learning objectives and producing an educational plan (within the first 3 weeks of the post)
- 3 CBD assessments
- 3 mini-CEX assessments
- CEP assessments
- An end of post meeting to discuss your progress and entering the Clinical Supervisor's Report on the e-Portfolio

Please note that this is the minimum requirement for assessments and your Clinical Supervisor may feel that more are required in order for you to meet the required competency areas.

Study Leave

Please refer to the Deanery website for guidance on study leave.

Any study leave must be congruent with learning outcomes of the GP Curriculum and approved by the GP Educational Supervisor and applied for using the approved deanery forms. All Study leave has to be approved in advance and no retrospective study leave can be granted. The GP ST trainees are expected to attend the structured teaching programme on Wednesday afternoon.

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Learning Objectives & Assessment in GENTINO-URINARY MEDICINE

What the GPStR can learn	Assessment Modality		
	CbD	Mini-CEX	CEPS
<u>Knowledge :</u>			
SYMPTOMS			
1. Ano-genital lumps/ swellings	X	X	
2. Genital discharge	X	X	
3. Dysuria	X	X	
4. Dyspareunia	X	X	
5. Abnormal bleeding in women	X	X	
COMMUNICATION			
1. Taking a sexual history from male and female patients in a confidential, sensitive and non-judgemental way, including MSM.		X	
EMERGENCY CARE			
1. Post exposure prophylaxis (HIV)	X	X	
PREVENTION			
1. Safe sex and risk reduction	X	X	
2. Screening – HIV / Chlamydia	X	X	
3. Contact tracing	X	X	

INVESTIGATIONS To be able to carry out the following			
Taking appropriate female swabs			<u>X</u>
Male swabs (urethra, oral and rectal)			<u>X</u>
1. Urine tests			<u>X</u>
2. Blood tests for HIV / Syphilis/ Hepatitis			<u>X</u>
MANAGEMENT OF COMMON GU CONDITIONS 3. Genital warts			
4. Urine tests	CbD	Mini-CEX	CEPS
5. Blood tests for HIV / Syphilis/ Hepatitis	<u>X</u>	<u>X</u>	<u>X</u>
MANAGEMENT OF COMMON GU CONDITIONS 1. Genital warts	<u>X</u>	<u>X</u>	
2. Bacterial Vaginosis	<u>X</u>	<u>X</u>	
3. Candida			
4. Chlamydia	<u>X</u>	<u>X</u>	
5. Gonorrhoea	<u>X</u>	<u>X</u>	
6. Trichomonas vaginalis	<u>X</u>	<u>X</u>	
7. 7. Ano-genital ulcers e.g herpes simplex	<u>X</u>	<u>X</u>	

BLOOD BORNE CONDITIONS			
8. HIV- Common drug groups used	X	X	
Syphilis	X	X	
1. Hepatitis			
2.			
3.			
ASSOCIATED CONDITIONS			
Reiters Disease			
Conjunctivitis, neonatal and adult	X	X	
	X	X	
1.			
2.			

[illegible]

[illegible]

LEARNING OPPORTUNITIES IN GUM SETTING

1. **Seeing Patients in GUM Clinics**
2. **Specialised Clinics** (e.g. HIV / BBV).
3. **Observing or Undertaking Procedures e.g cryotherapy**
4. **Spending Time with Nurse Specialists**
5. **Spending time with HCAs and Health Mentors to explain results and treatment**

GP Specialty Training Programme

GU MEDICINE

Educational Plan From: To:

GPStR: email:

Clinical Supervisor: email:

Educational Supervisor: email:

Learning Needs Identified:

How will these be addressed?

Assessment Planner

Assessment	Focus of assessment	When?
CbD 1		
CbD 2		
CbD 3		
Mini-CEX 1		
Mini-CEX 2		
Mini-CEX 3		
CEPS		
CEPS		
Additional		

Signed & agreed:

GPStR:		Date:
Clinical Supervisor:		Date:

