GP Placement
Year 4
Congratulations on passing your exams & welcome to 4th year!
A-Levels  
Medical School
Course Structure

- 6 weeks in GP
- Students placed individually
- 4 week block and a 2 week block
- Different surgeries
- Regional placement (not base hospital)
- Focus on patient contact and supervised clinical experience.
Course Structure

• Each week consists of 7 sessions
• 3 sessions consulting independently
• 3 sessions observing a surgery
• 1 session with another member of the primary care team
• 1 session half day for personal study (determined by the practice - may vary week by week)
• 1 day (2 sessions) either CCT or personal study (fixed day)
Clinical cases

• To consult independently with 12 patients per student per week

• 4th year students are expected to make a differential diagnosis and management plan

• Expectation is history **AND** examination

• GP will give feedback both at the time and as part of tutorial
Weekly tutorial

Each week you will have a 1 hour student-led tutorial with your GP Tutor consisting of two components;

1. A discussion about your progress and performance over the preceding week with focussed written feedback on your clinical performance and suggestions for improvement on the brief form in your E-portfolio.

2. A student-led tutorial covering one of 10 pre-determined therapeutics topics from the list in your E-portfolio
Feedback on performance

Week One - Summary of Feedback Discussion

To be completed by GP Tutor

GP Name

Areas of good performance

Areas for development

Therapeutics topics covered

Please select from the dropdown list below

- [ ]

Any other comments
Therapeutics Topics

The analgesic ladder
Mental health problems in Primary Care
Management of asthma and COPD
Prescribing in special groups
Drug monitoring in primary care
Drugs for the GI tract
Drugs affecting the urinary system
Cardiovascular drugs 1,2,3
### Therapeutics Topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Possible areas for discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>The analgesic ladder</td>
<td>The opiate ladder&lt;br&gt;Opiate side effects (especially elderly patients)&lt;br&gt;NSAIDs: risks vs benefit&lt;br&gt;Neuropathic pain treatment</td>
</tr>
<tr>
<td>Mental health problems in</td>
<td>Which antidepressant?</td>
</tr>
</tbody>
</table>
Therapeutics Topics

- Contraceptive Choices
- Pharmacological management of mental health problems in primary care
- The analgesic ladder
- Pharmacological management of hay fever - what are the options doctor
- Management of asthma and COPD - similarities and differences
- Prescribing in special groups
- Drug affecting the urinary system
- Cardiovascular drugs 1
- Cardiovascular drugs 2
- Cardiovascular drugs 3
GP placement and the E portfolio

In addition to completing GP feedback, GP placement is the ideal opportunity to complete formative requirements for E-portfolio:

- **DOPS** directly observed procedures
- **SLE** supervised learning events including tutorial
- **Case Presentation record** completed both in GP practice and CCT sessions
- **Attendance**
What should I expect from GP placement?

• To consult independently
• To observe GP surgery (with involvement)
• To spend time with other members of the primary care team
• Focussed feedback and therapeutics topic as part of a weekly Tutorial
• Practice induction

If there are any problems with your GP placements contact the CSU email: caj@liv.ac.uk tel: 0151 7954361 or speak to your CCT
What do we expect from you on your GP Placement?

- Attendance is compulsory
- If unable to attend – let your GP know
- Preparation for tutorial
- Read Information on VITAL/workbook including “staying safe in the community” and “making the most of your day in in GP”
- Provide CSU with feedback at end of placement via short electronic survey (email will be sent)
GP Placement
Year 4

Any Questions?
UCCT session
Year 4
Course Structure

UCCT – Tuesday /Thursday/ Friday

Alternate week UCCT throughout year

Group A - Start UCCT week beginning 1.9.15 *

Group B - Start week beginning 7.9.15

UCCT groups - see VITAL

* Tuesday group Group A start UCCT 14.9.15
Overview of UCCT

• Groups of about 8 students : 1 CCT

• Whole day – start 9.30am and finish around 4pm

• Attendance is compulsory and strictly monitored by CCT / faculty

• Timetable – on VITAL

• Student determined sessions
  2 sessions throughout the year consider what you would like to learn

• Preparation and participation is vital
<table>
<thead>
<tr>
<th>Session</th>
<th>Topic of the day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Red Flag symptoms</td>
</tr>
<tr>
<td>3</td>
<td>The Breathless Patient - Respiratory</td>
</tr>
<tr>
<td>4</td>
<td>The Breathless Patient - Cardiac</td>
</tr>
<tr>
<td></td>
<td><strong>CCT catch up session</strong></td>
</tr>
<tr>
<td>5</td>
<td>Group Determined Session</td>
</tr>
<tr>
<td>6</td>
<td>LOCAS preparation</td>
</tr>
<tr>
<td>7</td>
<td>Academic Advisor meeting 2</td>
</tr>
<tr>
<td></td>
<td><strong>CHRISTMAS</strong></td>
</tr>
<tr>
<td>8</td>
<td>Primary Care Emergencies</td>
</tr>
<tr>
<td>9</td>
<td>Therapeutics and Polypharmacy</td>
</tr>
<tr>
<td>10</td>
<td>Infections and Antibiotics</td>
</tr>
<tr>
<td></td>
<td><strong>CCT catch up session</strong></td>
</tr>
<tr>
<td>11</td>
<td>Contraception and HRT</td>
</tr>
<tr>
<td>12</td>
<td>Academic Advisor meeting 3</td>
</tr>
<tr>
<td></td>
<td><strong>EASTER</strong></td>
</tr>
<tr>
<td>13</td>
<td>Febrile Child</td>
</tr>
<tr>
<td>14</td>
<td>Primary Care ENT</td>
</tr>
<tr>
<td>15</td>
<td>Interpreting Blood Results</td>
</tr>
<tr>
<td>16</td>
<td>Group Determined Session</td>
</tr>
</tbody>
</table>
Things to prepare for CCT

- Pre-Session reading (on VITAL) – including for first session
- Pre-Session MCQs (on VITAL)
- Cases (GP, Hospital)
- Any other material needed by CCT
Your responsibility

• Attendance at UCCT **compulsory**

• Pre session reading and MCQ and any other work needed for CCT (i.e. cases)

• inform CCT if unable to attend
UCCT session
Year 4

Any Questions?